







11 SUSTAINABLE CITIES AND COMMUNITIES



11.2 - Support of Arts and Heritage

In addition to the vibrant cultural and academic activities, Sharda University is deeply committed to preserving and promoting the rich cultural heritage in and around Delhi. The university takes proactive measures to ensure that students not only engage with contemporary pursuits but also develop a profound appreciation for the historical and cultural significance of the region.

The university actively supports activities related to heritage in and around Delhi by organizing regular visits to buildings and monuments of cultural and heritage importance. These trips are meticulously curated to provide students with an immersive experience, allowing them to gain insights into the architectural marvels and historical significance of these structures. Moreover, some of these visits are designed to encourage students to document these heritage sites, fostering a sense of responsibility towards preserving cultural legacies for future generations.

Furthermore, Sharda University emphasizes the importance of student exposure to our rich heritage and culture. By facilitating these visits and offering firsthand experiences, the university aims to instil a deep sense of pride and understanding of the cultural tapestry that defines not only the region but also the nation and the globe. This initiative aligns with the university's commitment to holistic education, ensuring that students not only excel academically but also develop a profound connection to their cultural roots.

11.2.1 Public Access to Buildings

Provide public access to buildings and/or monuments or natural heritage landscapes of cultural significance

Response: Some free access to buildings

The buildings of cultural significance includes the 'Temple complex' and all the 'Auditoriums' inside the university campus with free public access to them. Typically, to enter the university premises, visitors, including students, faculty, staff, and guests, are required to follow the established protocols and procedures for access. Visitors are usually required to register at the entrance gate or security checkpoint. They may be asked to provide valid identification and state the purpose of their visit. Students and faculty members are issued identification cards that grant them entry to the premises.

a. University Temple - The on-campus temple building has an open access to the public and visitors while they are accessing the campus grounds.

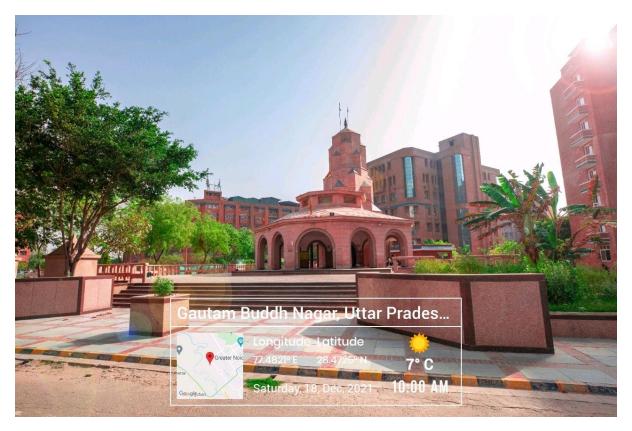


Fig 1 University temple complex



Fig 2 Goddess Saraswati-The goddess of education at Block 2

b. University Auditoriums – University auditoriums at Sharda University hold significant cultural value as they serve as spaces for various intellectual, artistic, and cultural activities that contribute to the holistic development of students and the broader academic community. These auditoriums are more than just physical structures; they represent hubs of cultural exchange, artistic expression, and intellectual discourse. The auditoriums host a diverse range of cultural events, including musical performances, theatrical productions, dance recitals, and art exhibitions. These events not only showcase the artistic talents of the students but also foster a vibrant cultural atmosphere within the university.



Fig 3 Anand Swaroop Central Auditorium



Fig 4 Vishveshwaraiya Auditorium

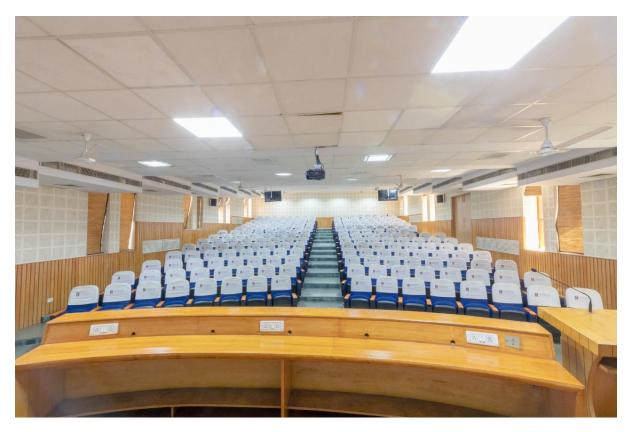


Fig 5 APJ Abdul Kalam Auditorium



Fig 6 Auditorium at Sharda School of Business Studies



Fig 7 Auditorium at Sharda School of Medical Sciences and Research



Fig 8 Auditorium at SMSR

11.2.2 Public access to libraries

Provide public access to libraries including books and publications

Response: Access to all after application

Synonymous with the abode of knowledge, Swami Vivekananda Library and all other school libraries at Sharda University are stocked with more than 1.5 Lac of books and thousands of Print journals to ignite the wisdom growth of the students. Library is frequently updated with new books and other useful study material for students from diverse streams. In the quest to make the Library management immensely convenient for the users, Sharda University Library provides vital support complementing academic activities to students, researchers and staff. It provides access to the world of information - whether online, multimedia or in print. In order to effectively capitalize on the opportunities provided by radical changes in technology, pedagogy and research practices, the libraries operate in a number of profound ways and work in partnership with faculty members to enhance student's research skill development, encompassing both information literacy and learning skills. The libraries now do provide effective research and learning environments with a user-focused approach which is the hallmark of SU library.

Currently, the libraries allows admission to all the students, faculties and university staff of Sharda University, but entry to the library can be availed by public in special circumstances and with permission from the designated authorities.

- Library is accessible to the public with the due approval of the competent authority (Monday to Friday): 8.35 A.M. to 7 P.M.
- Library is accessible to the Under Privileged Section of Society with the due approval of the competent authority (Monday to Friday): 8.35 A.M. to 7 P.M.



Fig 9 Central Library, Sharda University

Evidence:



Learning Resource Centre



@ (https://www.sharda.ac.in/1 > Campus Facilities (https://www.sharda.ac.in/campuslife/campus-facilities) > Library

Overview

- > Learning Resouce Center (https://www.sharda.ac.in/library)
- Library At A Glance (https://www.sharda.ac.in/library/library_glance)
- > e-Resources (https://www.sharda.ac.in/library/e_sources)
- University Publications (https://www.sharda.ac.in/library/university_publication)
- Library Committee (https://www.sharda.ac.in/library/library_committee)
- Library Minutes of Meetings (https://www.sharda.ac.in/library/library_minutes_of_meeting)
- > Library Policy (https://www.sharda.ac.in/library/library_polic
- Library Activities (https://www.sharda.ac.in/library/library_activity)
- Our Team (https://www.sharda.ac.in/library/library_team
- Institutional Repository (https://www.sharda.ac.in/library/institutional _repository)
- > e Content (https://www.sharda.ac.in/library/e_content)

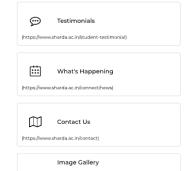
Learning Resource Centre

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Library Timings

- Monday to Friday: 8:35 AM to 10:00 PM
- Working Saturdays: (1st, 3rd, and 5th Saturday) 8:35 AM to 7:00 PM
- During Examination: (Monday to Friday) Upto 12 Midnight
- Book Circulation Timings: 9:00 AM to 5:30 PM
- Library is accessible to the public with the due approval of the competent authority (Monday to Friday): 8.35 A.M. to 7 P.M.
- Library is accessible to the Under Privileged Section of Society with the due approval of the competent authority (Monday to Friday): 8.35 A.M. to 7 P.M.



Hello! How can I help? (https://static.superbot.works/widget.html?a=qA51JKQgOm&l=en&greet=&greetval=)

.itps://sti. c.su.uer.rot. work-/widg t.htr..i?

Fig 10 Library webpage with public access details



Fig 11 Central Library, Sharda University



Fig 12 Swami Vivekananda Central Library

11.2.3 Public access to museums

Provide public access to museums, exhibition spaces or galleries, or works of art and artefacts

Response: Access in some circumstances

Being an international university, Sharda university is a mix of the best of the whole world where cultures, traditions, languages are all celebrated and promoted. Sharda University keeps on organizing events promoting art and culture through various workshops, competitions and exhibitions which are open for public viewing, while allowing students from other universities to be a part of these events as well.



Fig 13 Exhibition Mandala art competition and exhibition



Fig 14 Exhibition_Fine arts workshop and exhibition



SCHOOL OF BUSINESS STUDIES

mon ami foundation

Invites all to

"SUKRITI-2.0"



Celebrating the Spirit of Women Entrepreneurship

An Exhibition to Showcase the Women Artisans Work

Thursday 21" October, 2021 | 10:00 AM - 01:30 PM

Venue: Reception Area, SBS, Block-7, Sharda University

Project Mentor

Dr. Mridul Dharwal

Project Incharge

Dr. Roopali Fulzele | Dr. Parul Saxena

Contact
roopali.fulzele@sharda.ac.in
parul.saxena@sharda.ac.in
Mobile- 9582425298

Fig 15 Exhibition_ Sukriti an exhibition to showcase women artisans work

11.2.4 Public access to green spaces

Provide free public access to open spaces and green spaces

Response: Occasional free access to all campus grounds

There is no restriction to access open and green spaces within the campus premise once one has entered in the campus. Typically, to enter the university premises, visitors, including students, faculty, staff, and guests, are required to follow the established protocols and procedures for access. Visitors are usually required to register at the entrance gate or security checkpoint. They may be asked to provide valid identification and state the purpose of their visit. Students and faculty members are issued identification cards that grant them entry to the premises.



Fig 16 Aerial view_Sharda University



Fig 17 Lawn in front of Block-4



Fig 18 Celebration Yoga Day in University Lawn



Fig 19 Celebrating North East Festival in campus lawn

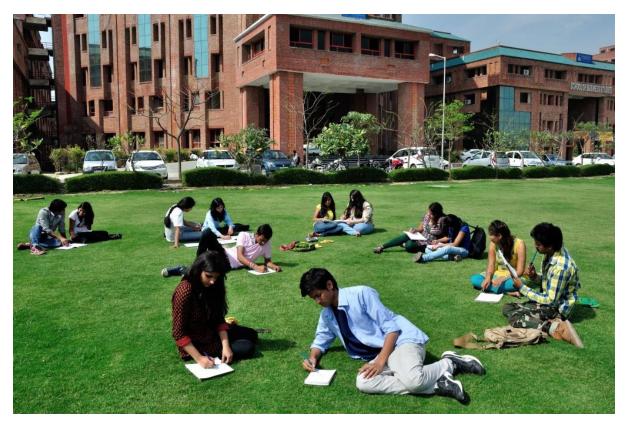


Fig 20 Lawn in front of Block-2

11.2.5 Art and Heritage Contribution

Contribute to local arts, in terms of number of annual public performances of university choirs, theatre groups, orchestras etc... either ad-hoc or as part of an ongoing programme

Response: More than 30 performances

The University regularly hosts many inter and intra college fests and cultural events. While the intra college fests intend to explore the talents of the students within a particular school, the-inter college fests are organised inviting participation from various colleges in or near Delhi NCR.

Along with discovering and boosting various talents, these fests also implant the skills of event organisation and management in the students and help them develop qualities of effective leadership, team spirit and sportsmanship. Thus, Sharda University indeed focuses on enhancing the lives of our students and endorses both curricular and extracurricular activities. These cultural fests offer a spectrum of excitement and are skilfully customised by the faculty and student coordinators to challenge the 'intellect' and "aesthetics" of the participants.

Sharda university has multiple clubs contributing to the promotion and upliftment of culture, art and heritage. Following are the clubs at Sharda University -

Music Club - Music club beholds the aim of bringing together music enthusiasts in a common platform to enjoy and appreciate music regularly. Sharda University Music Club contributes to betterment of student's intellect, discipline, emotional quotient, identity, and personality student providing quality facilities like instruments dedicated music room and a plethora of events.



Fig 21 Music club performing at an event

Dance Club - The objective of the club is to elevate and advance the art of the dance in all its educational aspects and to encourage uniform methods of instructions. The club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest.

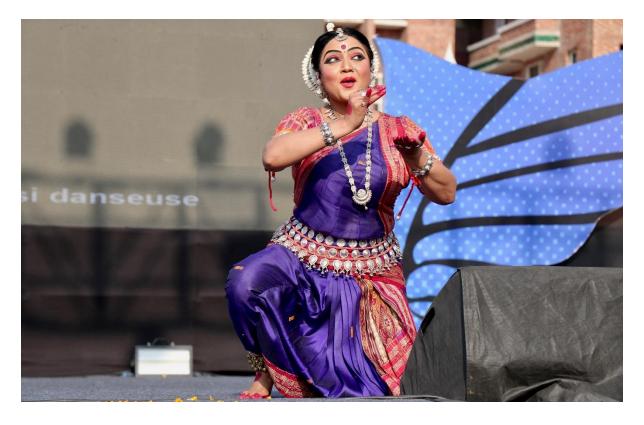


Fig 22 A performer from dance club

Dramatic Club - Drama club offers the chance for the students to pursue a career in the theatre or simply to learn some new skills to share with friends and family, network with others and share ideas with other students and faculty on and off campus.



Fig 23 Drama club performing Nukkad Natak

Fashion Club - The Fashion Club to express artistic freedom in the fashion world. This fashion Clubs will be a place to better yourself, network with others and share ideas with other students and faculty on campus. We will branch ourselves throughout the fashion community on and off campus. Members will gain up to date knowledge out of classes and in meetings. Doing this will help members grow, develop and express themselves in a mutual love for fashion.



Fig 24 Students of Fashion club during CHORUS the annual cultural fest

These clubs at Sharda University actively contribute to the preservation and promotion of art, culture, and heritage by organizing various public performances, workshops, and events both on and off-campus. Through their initiatives, they not only nurture the talents of the students but also instil a sense of cultural pride and awareness, thereby enriching the cultural fabric of the university and its surrounding community. Following is the list of such events during the academic year 2021-22 —

| S.N O. | TITLE | DATE | PERMALINK |
|-----------|---|---|--|
| 1 | Fresher's orientation programme 2021 | 1 st Oct, 2021 | http://shardaevents.com/event/freshers- orientation-program-2021/w |
| 2 | Cultural Mashup by Department of Student Welfare | 9 th Apr, 2021 | http://shardaevents.com/event/invitation-for- cultural-mashup-0n-9th-Apr-2021/ |
| 3 | Fresher's Party at department of Life Sciences | 26 th Nov, 2021 | http://shardaevents.com/event/freshers- party/ |
| 4 | AAGMANN- Orientation programme | 4 th – 8 th Oct, 2021 | http://shardaevents.com/event/aagmann- orientation-programme-from-Oct-4th-8th- oct21/ |
| 5 | ORIENTATION PROGRAMME organized by School of Engineering and Technology (SET) | 4 th – 6 th Oct, 2021 | http://shardaevents.com/event/school-of-engineering-and-technology-set-is-organizing-an-orientation-programme-on-04-th-05-th-06-th-Oct-2021/ |
| 6 | ORIENTATION PROGRAMME organized by School of Nursing Science & Research (SNSR) | 18 th – 22 nd Oct, 2021 | http://shardaevents.com/event/school-of- nursing-science-research-snsr-sharda- university-is-organizing-orientation- programme-for-the-new-session-of-2021- 2022-from-18th-oct-to-22nd-oct-2021/ |
| 7 | Orientation and Student Induction Programme for 16th B.D.S Batch, 2021-2022 - School of Dental Sciences | 21 st – 26 th Feb, 2022 | http://shardaevents.com/event/orientation- and-student-induction-programme-for-16th- b-d-s-batch-2021-2022-school-of-dental- sciences/ |
| 8 | ORIENTATION PROGRAMME for Lateral Entry and Migration students by Sharda School of Engineering & Technology (SSET) | 22 nd August, 2022 | http://shardaevents.com/event/sharda-school-of-engineering-technology-sset-is-organizing-an-orientation-programme-for-lateral-entry-and-migration-students-on-22nd-august-2022/ |
| 9 | Orientation Programme for New Students by Sharda School of Agricultural Sciences | 13 th – 22 nd Sept, 2022 | http://shardaevents.com/event/sharda- school-of-agricultural-sciences-is-organising- orientation-programme-for-new-students13- Sept-22-Sept-20221000-am-onwards/ |
| 10 | Orientation and Student Induction Programme of the 17th BDS Batch 2022 - 2023 SDS | 28 th – 30 th Nov, 2022 | http://shardaevents.com/event/orientation- and-student-induction-programme-of-the- 17th-bds-batch-2022-2023-sds-28th-to-30th- Nov-2022/ |
| 11 | Farewell cum Freshers Department of Physics and Department of Environmental Studies, SBSR | 13 th Apr, 2022 | http://shardaevents.com/event/farewell-cum- freshers-department-of-physics-and- department-of-environmental-studies-sbsr- su/ |
| 12 | FRESHER'S PARTY (ROSES & ROOKIES) FGT | 18 th Nov, 2022 | http://shardaevents.com/event/freshers- party-roses-rookies-fgt/ |

| | | | T |
|-----|--|---|---|
| 13 | Celebration of Teacher's Day | 6 th Sept, 2021 | http://shardaevents.com/event/celeberation- of-teachers-day/ |
| 14 | School of Business Studies | 4 th Oct, | http://shardaevents.com/event/school-of- |
| 17 | "DEEKSHARAMBH 2021" | 2021 | business-studies-deeksharambh-2021/ |
| 15 | "Rhythm in Motion 2021" Group | 11 th Oct, | http://shardaevents.com/event/rhythm-in- |
| | Dance competition | 2021 | motion-2021-group-dance-competition/ |
| 16 | School of Humanities & Social Sciences | 16 th Nov, | http://shardaevents.com/event/school-of- |
| | is organising "SHSS GOT TALENT- | 2021 | humanities-social-sciences-is-organising-shss- |
| | 2021" A Pre-Fresher's Party Event | | got-talent-2021-a-pre-freshers-party-event/ |
| 17 | School of Humanities and Social | 22 nd Nov, | http://shardaevents.com/event/school-of- |
| 1 ' | Sciences is organizing Fresher Party, | 2021 | humanities-and-social-sciences-is-organizing- |
| | "Fiesta de Novatos" | 2021 | fresher-party-fiesta-de-novatos/ |
| 18 | Republic Day Celebration | 25 th Jan, | http://shardaevents.com/event/republic-day- |
| | , | 2022 | celebration/ |
| 19 | The Holy Saraswati Puja | 5 th Feb, | http://shardaevents.com/event/the-holy- |
| | | 2022 | saraswati-puja/ |
| 20 | Vasant Panchmi, "Goddess Saraswati | 5 th Feb, | http://shardaevents.com/event/vasant- |
| | Pooja" | 2022 | panchmi-goddess-saraswati-pooja/ |
| 21 | Webinar on Learn Kathak Online | 17 th Feb, | http://shardaevents.com/event/webinar-on- |
| | | 2022 | learn-kathak-online/ |
| 22 | Way to the Stage (Optimize Your | 20 th Nov, | http://shardaevents.com/event/way-to-the- |
| | Talent in Dance and Music) | 2021 | stage-optimize-your-talent-in-dance-and- |
| | raient in Dance and Musicy | 2021 | music/ |
| 23 | SANGAM - 2k21 | 25 th - 26 th | http://shardaevents.com/event/sangam- |
| 25 | SANGAWI - 2KZI | | 2k21/ |
| 2.4 | "A di W- A di NA da da 2022" | Nov, 2021 7 th - 11 th | · |
| 24 | "Azadi Ka Amrit Mahotsav 2022" | Aug, 2022 | http://shardaevents.com/event/azadi-ka- amrit-mahotsav-2022/ |
| 25 | ALUMINI MEET- CONVERGE AGAIN- 22 | 11 th Oct, | http://shardaevents.com/event/alumini- |
| 23 | ALOWING WILL CONVENGE / IG/IIIV 22 | 2022 | meet-converge-again-22/ |
| 26 | Annual Media Fest "MEFT FEST 2022" | 23 rd Nov – | http://shardaevents.com/event/annual- |
| | | 24 th Nov | media-fest-meft-fest-2022/ |
| 27 | Cultural society along with student | 2 nd Dec – | http://shardaevents.com/event/cultural- |
| | council under the adges of office of | 3 rd Dec, | society-along-with-student-council-under-the- |
| | Dean Student welfare Sharda | 2022 | adges-of-office-of-dean-student-welfare- |
| | University is Organizing Navotsav '22 | | sharda-university-is-organizing-navotsav-22- |
| | Freshers Party on 2nd Dec 2022 | | freshers-party-on-2nd-Dec-2022/ |
| 28 | Fresher party | 1 st Dec, | http://shardaevents.com/event/fresher- |
| | 55. | 2022 | party/ |
| 29 | Cultural society along with student | 2 nd Dec, | http://shardaevents.com/event/freshers- |
| 23 | council under the aegis of office of | 2022 | party-roses-rookies-fgt/ |
| | Dean Student welfare Sharda | 2022 | party-103c3-100kies-1gt/ |
| | | | |
| | University is Organizing Navotsav '22 | | |
| 20 | Freshers Party | ard D- | http://shandaayanta.aa.u.lauaat/aauata.aa |
| 30 | Navotsav '22 – Celebrity Night | 3 rd Dec, | http://shardaevents.com/event/navotsav-22- |
| 21 | Freehouse at CCDAD | 2022 | celebrity-night/ |
| 31 | Freshers at SSDAP | 3 rd Dec, | http://shardaevents.com/event/school-of- |
| | | 2022 | design-architecture-and-planning-sap- |
| | | | department-of-architecture-sharda- |
| | | | university-is-organizing-a-freshers/ |

Evidence -



Fig 25 Sangam 2021



SHARDA SCHOOL OF MEDIA, FILM AND ENTERTAINMENT

LAST DATE OF REGISTRATION 22, November, 2022

FACULTY COORDINATOR Ms. Kiran Panchal: +91 99999 35806 DR. RANU TOMAR-+91 95897 41234 E-Mail: meftfest@gmail.com

STUDENT COORDINATOR

Mansi singh-9120696724 Hemanth Nair: +91 9871117042 Kushagra Srivastava-8851452652 E-Mail: meftfest@gmail.com

Fig 26 MEFT Fest, 2022



Sharda Skills



5110100 511115 15 1

Sharda Skills is invite You to Join program on

LEARN KATHAK ONLINE

Webinar Date - 17th February, 4pm

Convenor



Mr. Dheeraj SharmaDirector, Sharda Skills

Facilitator and Host



Amit Khinchi Kathak Exponent

Why Should I Learn!

- Personality Development with Beautiful Posture
- Improve Strength, Stamina & Health
- Body Balance with Swings & Strong Footwork Exercise
- Grace and Confidence with Natural Expression
- Cultural Awareness | Stress Buster

What Will I Learn: Laya, Taal, Technical aspect, Stuti, Bhajan, Vandana, Tarana, Practical & Theory Both

Program Coordinator - Mr. Amit Kedia | Sharda Skills | +91 9773607542

Fig 27 Poster_Learning Kathak Online

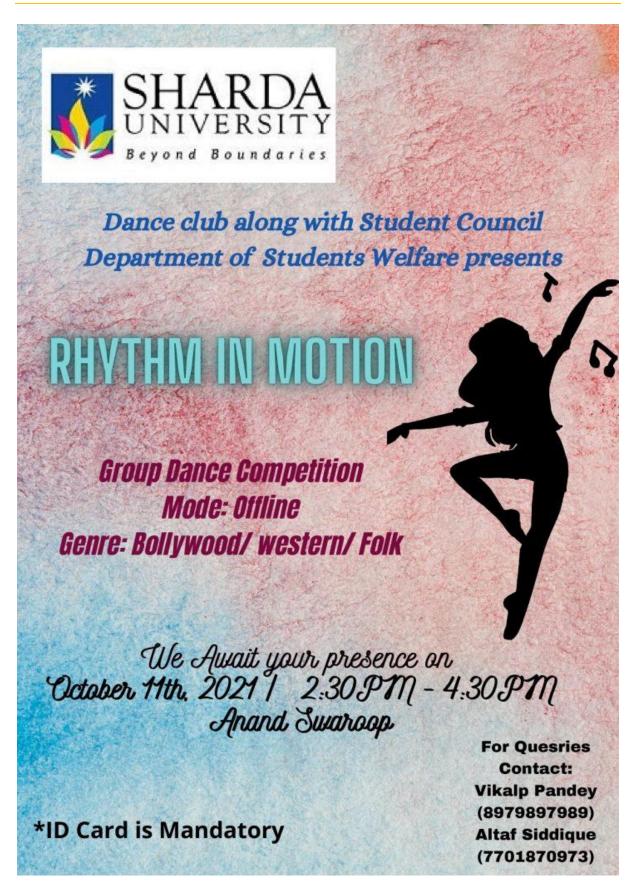


Fig 28 Poster_Rythm to motion



Fig 29 Azadi ka Mahotsav



Fig 30 Orientation Programme_SSET



Fig 31 Freshers Party 2022

11.2.6 Record and preserve cultural heritage

Deliver projects to record and preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge. This can include the heritage of displaced communities.

Response: Local or regional cultural heritage

National cultural heritage

Heritage of displaced communities

Sharda University has various initiatives that contribute to the recording and preservation of cultural heritage through events and research endeavours. Sharda University organizes cultural events and festivals that celebrate the diversity and richness of various cultures. These events often include performances, exhibitions, and workshops that highlight traditional art forms, music, dance, and literature. The university supports research projects focused on the documentation and preservation of cultural heritage. These projects involve studying local traditions, languages, rituals and historical sites. By conducting in-depth research, the university also contributes to the creation of comprehensive records in terms of research papers, publications and books.

Apart from the regular events and research work, Sharda University has its own inhouse FM radio called Suno Sharda. Greater Noida's only Community Radio "Suno Sharda 90.8" was launched on Dec 16, 2015. The station provides a platform for dialogue and discussion amongst the local community. The programme focuses on the daily life trends and empowers society by providing latest and up-to-date information. As radio station is located inside Sharda University, student from different streams also actively participate and contribute to various programmes for an enriching experience for the community while also promoting art, culture and heritage of not only the city but the nation as well. The content of the programmes is designed and developed by the students and community members themselves. The station encourages students and people from the nearby community to use multiple formats to produce radio programmes for the benefits of the society, thus making it more interactive.

Following is the list of some of the events organized during the academic year 2021-22:

| S.N o. | Title of the Event | Date | Permalink | | |
|-----------|--|---|---|--|--|
| 1 | Poster Making Competition on | 15 th | http://shardaevents.com/event/poster- | | |
| | 15th Aug 2021 | August, 2021 | making-competition-on-the-theme | | |
| 2 | Independence Day celebration : India of my Dreams | 15 th August, 2021 | http://shardaevents.com/event/indepen dence-day-celebration-india-of-my- dreams/ | | |
| 3 | Fine Art Event (A tribute to celebrate 75 years of Independence) | 24 th Jan, 2022 | http://shardaevents.com/event/fine-art- event-a-tribute-to-celebrate-75-years-of- independence/ | | |
| 4 | School of Humanities; Social Sciences is organising Liberte Fest (Theme: Freedom) | 24 th August, 2021 | http://shardaevents.com/event/school- of-humanities-social-sciences-is- organising-liberte-fest-theme-freedom/ | | |
| 5 | 'Make your mask' contest, on the theme 'India in my dreams', celebrating 75th Independence Day. | 14 th Aug – 20 th August, 2021 | http://shardaevents.com/event/make- your-mask-contest-on-the-theme-india- in-my-dreams-celebrating-75-th- independence-day/ | | |
| 6 | SMFE Presents International Webinar on 'Filmic Storytelling in Online Media Landscape!' by Dr. Vikrant Kishore -Deakin University, Australia | 27 th August, 2021 | http://shardaevents.com/event/smfe- presents-international-webinar-on-filmic- storytelling-in-online-media-landscape- by-dr-vikrant-kishore-deakin-university- australia/ | | |
| 7 | School of Humanities & Social Sciences is organising an International Conference (Literature and Transdisciplinarity) | 27 th August, 2021 | http://shardaevents.com/event/school- of-humanities-social-sciences-is- organising-an-international-conference- literature-and-transdisciplinarity/ | | |
| 8 | Modern, modernity, modernism: Indian Art A cultural walkthrough into the history of India | 27 th August, 2021 | http://shardaevents.com/event/celeberation-of-teachers-day/ | | |
| 9 | Site Visit to showcase the works by Architect Joseph Stein and Public Library SAP | 17 th Sept, 2021 | http://shardaevents.com/event/site-visit- to-showcase-the-works-by-architect- joseph-stein-and-public-library-sap/ | | |
| 10 | Documentary Film Screening - The Dark Side of Chocolate | 22 nd Sept, 2021 | http://shardaevents.com/event/docume ntary-film-screening-the-dark-side-of- chocolate/ | | |
| 11 | "One Week Onsite Training Programme on Skill Development of /Artisans" | 04 th Oct – 09 th Oct, 2021 | http://shardaevents.com/event/one- week-onsite-training-programme-on- skill-development-of-artisans/ | | |
| 12 | "World Architecture Day" by SAP | 04 th Oct, 2021 | http://shardaevents.com/event/world- architecture-day-by-sap-4th-oct-2021/ | | |

| 13 | International Day of Yoga 2022 | 20 th June, 2022 | http://shardaevents.com/event/international-day-of-yoga-on-21st-june/ |
|----|---|--|---|
| 14 | WEBINAR ON FRENCH LANGUAGE PROGRAMME SHARDA SKILLS | 16 th Feb, 2021 | http://shardaevents.com/event/webinar- on-french-language-programme-sharda- skills/ |
| 15 | "Art Workshop & Day: Exhibition" to celebrate World Art Day. | 11 th - 13 th Apr, 2022 | http://shardaevents.com/event/art- workshop-exhibition-on-11-12-and-13- Apr-2022-to-celebrate-world-art-day/ |
| 16 | Webinar on SPANISH LANGUAGE PROGRAM Sharda Skills | 6 th Oct, 2022 | http://shardaevents.com/event/webinar- on-spanish-language-program-sharda- skills/ |
| 17 | Webinar on German Language Program Sharda Skills | 4 th Oct, 2022 | http://shardaevents.com/event/webinar- on-german-language-program-sharda- skills-2/ |
| 18 | Webinar on Learning English the Fun Way - It is No Rocket Science Sharda Skills | 28 th Sept, 2022 | http://shardaevents.com/event/webinar- on-learning-english-the-fun-way-it-is-no- rocket-science-sharda-skills/ |
| 19 | "Hindi ka mahatva aur iski vaishvik upastithi" – Hindi Diwas celebration | 21 st Sept, 2021 | http://shardaevents.com/event/%e0%a4 %b9%e0%a4%bf%e0%a4%82%e0%a4%a 6%e0%a5%80-%e0%a4%95%e0%a4%be-%e0%a4%ae%e0%a4%b5-%e0%a4%94%e0%a4%b5-%e0%a4%94%e0%a4%b0-%e0%a4%87%e0%a4%b8%e0%a4%95%e0%a5%80-%e0%a4%b5%e0%a5%88%e0%a4%b6/ |
| 20 | "Problems of Narratives in Indian History with Special Reference to Chauri-Chaura Uprising" | 27 th Sept, 2021 | http://shardaevents.com/event/problem s-of-narratives-in-indian-history-with- special-reference-to-chauri-chaura- uprising/ |
| 21 | Five-Day Online Workshop in collaboration with The Centre for Cultural Resources and Training (CCRT) | 25 th – 29 th Oct, 2021 | http://shardaevents.com/event/five-day- online-workshop-in-collaboration-with- the-centre-for-cultural-resources-and- training-ccrt/ |
| 22 | Music Research and Composition | 7 th May, 2021 | http://shardaevents.com/event/name- of-the-program-music-research-and- composition/ |
| 23 | WEBINAR on JAPANESE LANGUAGE PROGRAM Sharda Skills | 24 th Jan, 2022 | http://shardaevents.com/event/webinar- on-japanese-language-program-sharda- skills/ |

Following is the list of research papers and publications contributing in recording and preserving intangible heritage -

| UID | Year | School | Department | Title of paper | Name of the author/s |
|------------------|---------------|---|------------------------------------|--|--|
| SUEIN/2022/00143 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | Saeed Naqvi's The Muslim Vanishes As a Political Alleory: A Study | Rafraf Shakil |
| SUEIN03364 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | The Partition, women and oppression: A Study of in freedom's shade | Shreya Bhardwaj, Dr. Mukuta Borah |
| SUEIN03526 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | Partitioned Selves: A Critical Study of "PARMESHWAR SINGH" and "MERI MAA KAHAN" | Shreya Bhardwaj, Mukuta Borah |
| SUEINO4257 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | Magic Realism Mirror The Unconscious Self Estimation In The Select Novels Of Easterine Kire | Sonali Dudihalli , Pramod Kumar |
| SUEINO4272 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | Ambedkar's Annihilation of Caste: A Volte Face on the Socially Pre- served Doctrine of Caste | Pallavi Thakur, Rafraf Shakil |
| SUEIN04537 | 2022- 2023 | School of Humanities & Social Sciences | Humanities & Social Sciences | Unveiling The Misuse of Religion/Spirituality: A Study of 'Pir Sain' (Religious Leader) in Tehmina Durrani's 'BlasphemyRANI'S 'BLASPHEMY | Mehak Fayaz & Rafraf Shakil Ansari |
| SUEIN02733 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Gendering Migration: Evaluating Empowerment of Single Migrant Women | Nasreen Chowdhory, Sabur Ali M., Ramneet Kaur, Meghna Kajla, Namreeta Kumari, Bipin Tiwari, Saba Ishaq |

| SUEIN02836 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Semantic Analysis of Direct Oral Complaints in Indian English: A Study in Gender Performance | Jyoti Jayal |
|------------|---------------|---|------------------------------------|--|--|
| SUEIN02891 | 2021-2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Inner Consciousness: A voice of the Modern Indian English Poetry | Pramod Kumar,Gurpyari Bhatnagar |
| SUEIN03041 | 2021-2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Sikhs: Hegemony, Power and Suppression in Khushwant Singh's A History of The Sikhs | Jasmeen Kaur, Mukuta Borah |
| SUEIN03042 | 2021-2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | The Subjugation of Muslim Women as 'other' in Qaisra Shahraz's The Holy Woman | Daniya Mumtaz, Jasmeen Kaur, Mukuta Borah |
| SUEIN03043 | 2021-2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | The Holocaust Event of Partition and Role of Culture in the works of Kartar Singh Duggal and Ranjit Powar | Jasmeen Kaur, Mukuta Borah |
| SUEIN03044 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Identity Amid Partition: The Study Of A Time Of Madness: A Memoir Of Partition | Shreya Bhardwaj, Mukuta Borah |
| SUEIN03176 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Amalgamation of east and west in the Art of Amrita Sher- gil | Prachi Priyanka |
| SUEIN03177 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Ecofeminist Landscapes in Anita Desai's Cry, the Peacock and Where Shall We Go This Summer | Prachi Priyanka |
| SUEIN03339 | 2021- 2022 | School of Education | Education | Alternative Education In Kerala: Mitraniketan A Hub Of Life Long Experimental Education. | K Anvar, Harikrishnan M |

| SUEIN03518 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Resistance, Repression and Mahasweta Devi's, 'Romtha' | Ritu Sharma and Kumar Gautam Anand |
|------------|---------------|---|------------------------------------|--|--|
| SUEIN03634 | 2021- 2022 | School of Humanities & Social Sciences | Humanities & Social Sciences | Women, Patriarchy and Islam: A Critique of Nawal El Saadawi's Woman at Point Zero | Rafraf Shakil |
| SUEIN00107 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Impacts Of Historical Pandemics On India: Through The Lens Of 20Th Century Hindi Literature | Prachi Priyanka |
| SUEIN00109 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Exploring Self: A Study Of Amrita Pritam's Autobiography "The Revenue Stamp" | Prachi Priyanka |
| SUEIN00110 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Socio-Cultural Consciousness: Tradition V/S Modernity In Urban Middle Class | Pramod Kumar |
| SUEIN00111 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Overland Trail Journals Of Pioneer Women: A Study Of The Quest For Self | Tapti Roy |
| SUEIN00112 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Teaching English Conversation To Adults Through Playing Cards;A Ka:Rmik Language Teaching | Pramod Kumar |
| SUEIN00113 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Locating Narrative Of Violence In Manohar Malgonkar'S ,A Bend In The Ganges | Pramod Kumar |
| SUEIN00114 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Death As A Passage To Permanence: A Study Of Porphyria's Lover And A Musical Instrument | Tapti Roy |
| SUEIN00115 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Belief Of Indian Population On Traditional Yoga System During Covid-19 Crisis | Sudhanshu Verma |

| | | School of | Humanities | Dalit Diaspora: | |
|------------|---------------|---|------------------------------------|--|--|
| SUEIN00118 | 2020- | Humanities & Social Sciences | & Social Sciences | Perspectives On Caste, Identity And Migration | Pratibha |
| SUEIN00121 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Khaled Hoseini'S The Kite Runner: Unveiling The Trauma Od Adolescent Boys Trapped In Afghanistan'S Culturally Legitimised Paedophilia-'Bacha Bazi' | Pallavi Thakur |
| SUEIN00122 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | The Rise And Fall Of The Arakan Kingdom | Pallavi Thakur |
| SUEIN00123 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Adaptation Of Egyptian Mythology And Rick Riordan's Kane Chronicles Trilogy | Gurpyari Bhatnagar and Rupinder Kaur |
| SUEIN00124 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Assimilating Space And Gender In Namita Gokhale'S Paro: Dreams Of Passion | Pramod Kumar and Vijay Kailas Shirture |
| SUEIN00127 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | The Study Of Causality In Theravada Buddhism & Approach To Peace And Defilement Of Mind | Prachi Priyanka |
| SUEIN00257 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Amish's "Ram Chandra" Series: Redefining Transcendent Sita Myth | Gurpyari Bhatnagar |
| SUEIN02102 | 2020- 2021 | School of Humanities & Social Sciences | Humanities & Social Sciences | Performing Bollywood Broadway: Shillong Chamber Choir as Bollywood's Other | Chatterjee S. |

Evidence -

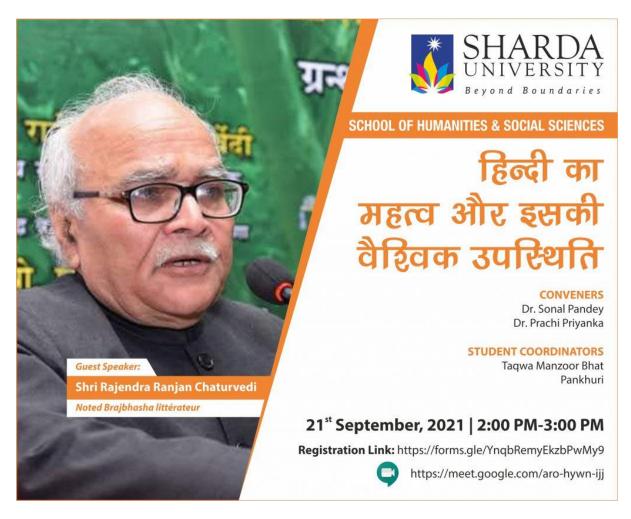


Fig 32 Celebrating Hindi Day

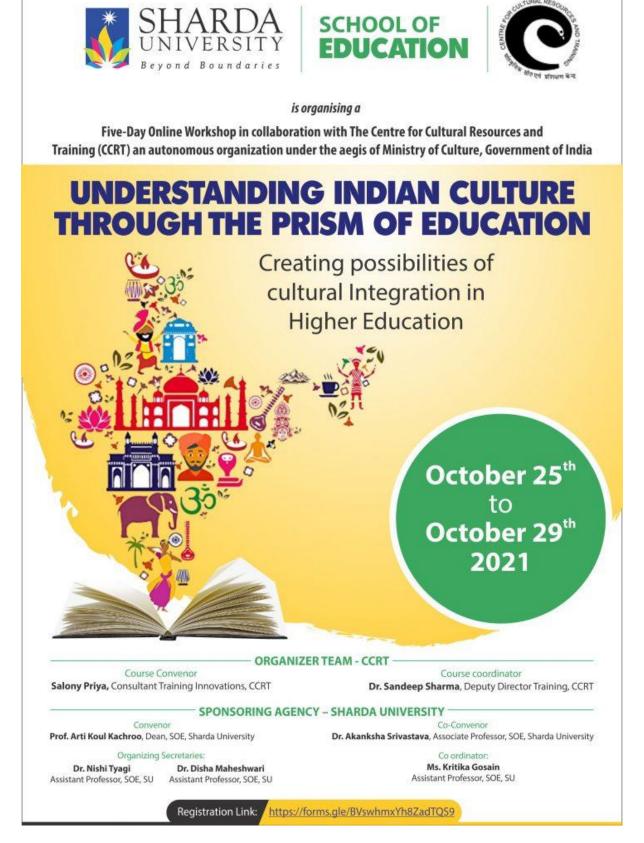


Fig 33 Poster_Understanding Indian culture through the prism of education

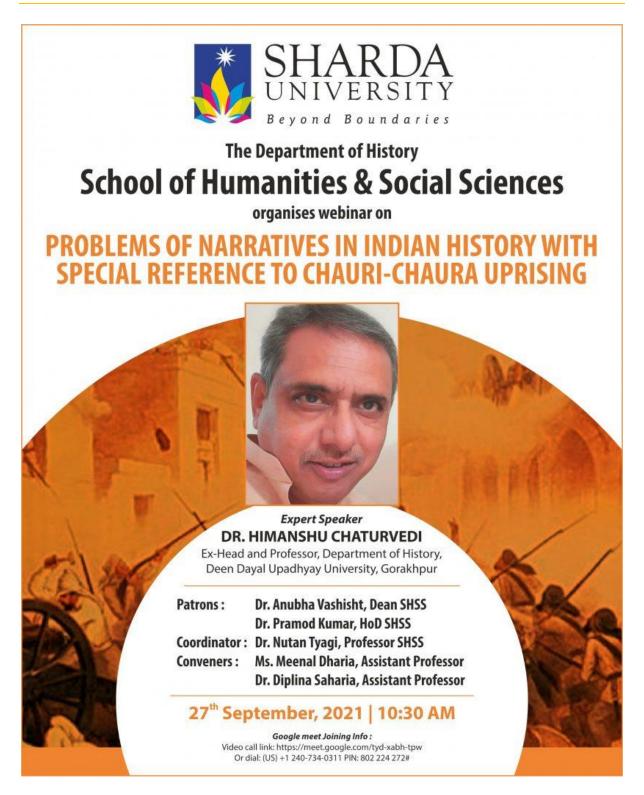
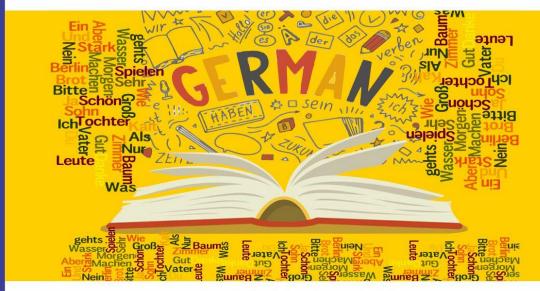


Fig 34 Problems of narratives in Indian history with special reference to Chauri - Chaura uprising



Sharda Skills





Convener Mr. Dheeraj Sharma Director , Sharda Skills

Sharda Skills invites you to join

GERMAN LANGUAGE PROGRAMME

4th October, 2022 | 5:00 pm

KEY TAKEAWAYS

- Access to Top Ranked Universities
- A gateway to great economic powers
- Inexpensive education
- Most widely spoken native language in Europe
- Job opportunities worldwide

Program Coordinator - Mr. Amit Kedia, Sharda Skills, +91 9773607542



Speaker
Ms. Helen James
Educator &
Mentor Certified Level C1

Fig 35 German Language Programme

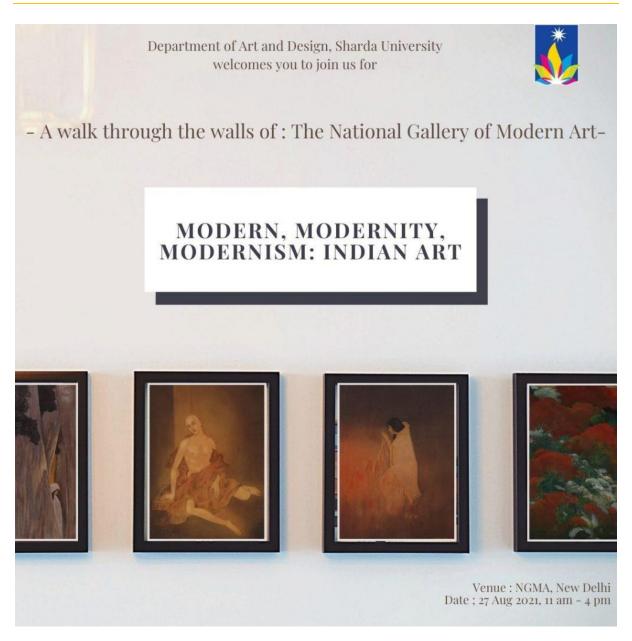


Fig 36 A walk through the walls of The National Gallery of Modern Art

11.3. Expenditure on arts and heritage

Sharda University provides various fundings to support its events and initiatives that contribute to the preservation and upliftment of art and heritage. These funding strategies are crucial in ensuring the successful execution of cultural events and programs aimed at promoting and preserving art and heritage.

11.3.1 Arts and Heritage expenditure

Response: University Expenditure - RS 3,29,71,50348/-

University Expenditure on Art and Heritage - RS 3,66,88,910/-

Some of the ways through which Sharda University funds its events and supports art and heritage preservation and upliftment include Pre Budget allocations, Grants and Scholarships. The university also collaborates with government bodies, non-profit organizations, and cultural institutions that have a vested interest in promoting and preserving art and heritage. Such collaborations often involve joint funding initiatives, where resources are pooled to support large-scale events, research projects, and preservation campaigns that have a broader impact on the community.

Evidence

| PARTICULARS | su | SUSET | SMFE | SMSR+HOSP | SUSBS | SUSAH | SUARCH | SUBSR | SUSDS | SUPHA | SUSLG | SUEDU | SUSNR | SULAW | SUSAS | Total 2022-23 | 2021-22 |
|---|--------------|--------------|-------------|----------------|--------------|--------------|-------------|---------------|---------------|-------------|--------------|-------------|-------------|-------------|---------------|----------------|----------------|
| Telephone Exp. | 6,39,359 | 14,34,259 | 1,52,879 | 17,83,762 | 8,56,399 | 4,54,141 | 1,24,171 | 2,69,441 | 1,55,646 | 1,65,331 | 3,56,602 | 1.12,757 | 2,35,544 | 3,08,871 | 1,25,900 | 71,75,062 | 43,36,339 |
| Training & Placement Exp. | 0 | 5,90,718 | 24.005 | 58,871 | 1.34,470 | 71,308 | 19.497 | 42,307 | 24,439 | 25,960 | 55,993 | 17,705 | 70,525 | 1,11,498 | 19,769 | 12,67,065 | 79,522 |
| Study Tours & Travelling Exp | 29,50,162 | 67,71,227 | 7,06,021 | 55,00,704 | 39,64,237 | 21,05,382 | 6,30,856 | 12,78,581 | 7,18,189 | 7,62,877 | 16,55,951 | 5,20,288 | 11,39,703 | 14,25,207 | 5,90,936 | 3,07,20,321 | 1,88,27,110 |
| Visit And Affiliation Fees | | 10,32,158 | 34,844 | 61,62,756 | 1,95,188 | 3,15,907 | 1,28,301 | 61,410 | 7,36,974 | 9,81,682 | 81,276 | 25,699 | 4,15,545 | 70,397 | 28,695 | 1,02,70,832 | 1,23,74,746 |
| Visit And Affiliation Exp. | 4,08,152 | 9,64,343 | 1,35,464 | 12,14,424 | 5,48,854 | 3,02,799 | 1,43.274 | 1,78,667 | 1.01,731 | 1,14,050 | 2,27,646 | 71,981 | 1,77,422 | 2,02,976 | 80,372 | 48,72,155 | 1,55,070 |
| Bus Charge Expense | 2,23,99,551 | | | 22,765 | | - | | 1,434 | | 14 | (+) | | | | (4) | 2,24,23,750 | 57,42,141 |
| Membership Fees | 12,08,466 | 3,86,216 | 32,728 | 1,21,158 | 1,88,324 | 13,500 | 38,701 | 29,613 | 3,85,791 | | 11,455 | 43,226 | 48,890 | 33,700 | | 25,41,768 | 21,78,455 |
| Staff Recruitment Exp. | 74,341 | 1,74,374 | 17,776 | 26,08,584 | 1.02,578 | 52,806 | 14,438 | 33,154 | 18,097 | 19,224 | 41,464 | 13,111 | 38,131 | 35,914 | 14,639 | 32,58,631 | 34,52,719 |
| Examination Exp. | 3,83,965 | 29,79,906 | 2,98,721 | 50,25,330 | 19,49,542 | 13,71,468 | 6,18,083 | 7,76,763 | 10,41,702 | 4,29,778 | 5,41,340 | 3,16,906 | 13,67,898 | 4,46,244 | 3,35,448 | 1,78,83,094 | 1,34,54,206 |
| Admission Cell & Promotion Exp. | 53,29,405 | 2,29,31,957 | 24,55,184 | 1,39,53,404 | 1,45,31,187 | 65,03,932 | 16,80,811 | 41,09,466 | 20,53,879 | 23,99,067 | 60,78,368 | 16,22,571 | 35,19,411 | 40,44,526 | 17,56,729 | 9,29,69,897 | 4.72,85,215 |
| Research & Development Exp. | 58,48,970 | 64,20,820 | 10,75,783 | 43,981 | 68,97,064 | 52,90,262 | 8,32,165 | 1,29,36,178 | 56 | 4,08,060 | 48,91,799 | 4,40,912 | 27,668 | 13,42,232 | 9,39,265 | 4,73,95,215 | 3,71,51,530 |
| Insurance of students | | 6,87,856 | 73,938 | 1,81,332 | 4,14,186 | 2,19,639 | 60,054 | 1,30,311 | 75,276 | 79,960 | 1,72,466 | 54,533 | 1,13,918 | 1,49,381 | 60,890 | 24,73,740 | 44,81,104 |
| Software Maintenance Exps. | 30,53,794 | 76,78,184 | 12,27,512 | 59,27,725 | 43,45,328 | 21,69,127 | 5,93,082 | 12,88,472 | 8,08,317 | 7,89,675 | 17.76,985 | 5,38,565 | 11,25,038 | 14,75,271 | 6,01,342 | 3,33,98,417 | 3,65,37,532 |
| Rebate & Discount | ¥ . | | | 13,09,466 | | | | | | | | 9 | - 6 | | | 13,09,466 | 7,20,509 |
| Parking Expenses | | | | 17,84,089 | | | | | | | | | | | | 17,84,089 | |
| Medical Camp Expenses | 2 | | | 61,84,255 | | 2 | | | 5,17,855 | - 4 | | | - 2 | 14 | | 67,02,110 | - |
| Water Exp. | 18,40,921 | 6,75,203 | 2,41,692 | 46,16,836 | 4,61,891 | 2,48,258 | 1,89,681 | 44,546 | 7,30,962 | 1,10,337 | 23,875 | 27,584 | 1,65,505 | 1,90,997 | 33,244 | 96,01,532 | |
| GNIDA Lease Exp | 18,28,658 | 6,70,705 | 2,40,082 | 29,91,253 | 4,58,814 | 2,46,604 | 1,88,418 | 44,250 | 7,26,093 | 1,09,602 | 23,716 | 27,400 | 1,64,403 | 1,89,725 | 33,022 | 79,42,745 | 79,42,746 |
| Advertisement & Publicity Expenses | 4,63,140 | 7,27,25,891 | 78,50,712 | 2,05,26,937 | 4,86,94,637 | 1,79,60,404 | 42,97,251 | 1,22,19,261 | 49,93,812 | 67,07,215 | 2,02,98,456 | 44,86,544 | 1,02,86,216 | 98,01,534 | 46,54,798 | 24,59,66,809 | 19,19,29,301 |
| SUB-TOTAL | 15,68,06,914 | 28,46,01,084 | 3,83,73,378 | 67,15,59,221 | 17,40,07,031 | 8,16,98,437 | 2,91,90,318 | 6,60,08,140 | 5,84,17,551 | 2,29,39,423 | 6,48,87,747 | 1,52,16,968 | 3,41,64,848 | 4,69,17,618 | 1,70,74,223 | 1,76,18,62,900 | 1,41,83,20,665 |
| TOTAL EXPENSES | 20,49,24,637 | 53,32,48,280 | 6,96,26,609 | 1,62,40,31,272 | 30,96,72,879 | 14,68,08,689 | 7,08,12,642 | 15,21,46,535 | 15,77,64,789 | 5,00,73,703 | 11,04,58,096 | 3,46,27,369 | 7,88,80,249 | 9,22,97,414 | 3,92,97,433 | 3,87,66,70,594 | 3,29,71,50,348 |
| Surplus Before Depreciation | 54,83,78,799 | 24,37,68,638 | 39,60,146 | 15,78,46,273 | 21,87,48,028 | 6,78,13,268 | 48,14,437 | (2,88,16,869) | 50,62,822 | 3,36,00,005 | 2,11,00,783 | (19,94,301) | 1,82,74,405 | 6,00,69,094 | (1,92,42,957) | 1,33,33,82,570 | 1,21,63,70,719 |
| Depreciation | 5,38,22,838 | 3,17,47,679 | 1,07,03,577 | 20,83,58,290 | 1,51,79,263 | 94,26,209 | 69,27,359 | 72,89,918 | 2,63,01,009 | 48,81,988 | 13,97,762 | 12,74,135 | 55,99,851 | 67,70,204 | 16,14,538 | 39,12,94,820 | 39,55,54,372 |
| Surplus/(Deficit) of Incomes over Expenditure | 49,45,55,961 | 21,20,20,959 | (67,43,431) | (5,05,12,017) | 20,35,68,765 | 5,83,87,059 | (21,13,122) | (3,61,06,787) | (2,12,38,187) | 2,87,18,017 | 1,97,03,021 | (32,68,436) | 1,26,74,554 | 5,32,98,890 | (2,08,57,495) | 94,20,87,751 | 82,08,16,347 |







Fig 37 Overall university expenditure

| PARTICULARS | SU | SUSET | SMFE | SMSR+HOSP | SUSBS | SUSAH | SUARCH | SUBSR | SUSDS | SUPHA | SUSLG | SUEDU | SUSNR | SULAW | SUSAS | Total 2022-23 | 2021-22 |
|---|-------------|-------------|---|--------------|-------------|-------------|---------------------|-------------|-------------|-----------|-------------|-----------|-----------|---|-----------|---------------------------|--------------|
| FINANCIAL EXPENSES (SCH-N) | | | | | | | | | | | | | | | | | |
| Bank Charges | 8,13,958 | 2,98,539 | 1.06.864 | 20.40.222 | 2,04,224 | 1,09,767 | 83,867 | 19,696 | 3,62,545 | 48,797 | 10,556 | 12.196 | 73,178 | 84,449 | 14.699 | 42,83,558 | 43,48,034 |
| Interest on term loans from banks and others (secured) | 1.63,22,608 | 59.86,716 | 21,42,975 | 2.91.96.855 | 40,95,376 | 22.01.190 | 16.81.816 | 3.94.974 | 64,81,110 | 9.78.307 | 2,11,686 | 2.44,576 | 14,67,461 | 16,93,485 | 2,94,755 | 7,33,93,890 | 10,87,27,617 |
| Interest on Vehicle & Equipment Loan (secured) | 2,45,563 | 5,46,255 | 58,717 | 15.52.473 | 3,28,922 | 1.74,424 | 47,691 | 1,03,486 | 59,780 | 63,500 | 1,36,963 | 43,307 | 90,467 | 1,18,630 | 48,355 | 36,18,533 | 19,27,030 |
| Interest to Others | 26,817 | 60,600 | 6.413 | 72,605 | 35,953 | 19,048 | 5,209 | 11,302 | 6,528 | 6,935 | 15,446 | 4,730 | 9,880 | 12,955 | 5,281 | 2,99,702 | 4,44,068 |
| Interest on Unsecured Loan | 18,68,212 | 41,55,850 | 4.46,713 | 29,63,772 | 25.02.404 | 13.27.001 | 3,62,828 | 7.87.307 | 4,54,799 | 4.83.098 | 10.41.994 | 3.29.477 | 6.88.263 | 9,02,523 | 3.67.882 | 1.86.82.123 | 1.67.83.948 |
| SUB-TOTAL | 1,92,77,158 | 1,10,47,960 | 27,61,682 | 3,58,25,928 | 71,66,879 | 38,31,430 | 21,81,411 | 13,16,765 | 73,64,762 | 15,80,637 | 14,16,645 | 6,34,286 | 23,29,249 | 28,12,042 | 7,30,972 | 10,02,77,806 | 13,22,30,696 |
| | | | | | | | | | | | | | | | | | |
| OTHER EXPENSES (SCH-P) | | | | | | | | | | | | | | | | | |
| Audit Fees & Out of pocket expenses | 1,77,080 | 3,93,915 | 42,342 | 2,80,924 | 2,37,192 | 1,25,780 | 34,391 | 74,626 | 43,108 | 45,791 | 98,766 | 31,230 | 65,237 | 85,546 | 34,870 | 17,70,798 | 17,13,912 |
| Property, Plant & Equipment Insurance Exp. | 14,08,362 | 8,81,642 | 2,06,093 | 23,39,895 | 5,67,290 | 3,03,016 | 1,63,030 | 1,12,144 | 5,36,610 | 1,23,451 | 1,25,328 | 52,817 | 1,81,349 | 2,20,669 | 60,582 | 72,82,278 | 67,05,685 |
| Charity & Donation | 6,10,100 | | | 4,17,309 | | | | | | | | | | | | 10,27,409 | 17,25,300 |
| Conveyance Exp. | 5,01,411 | 29,36,633 | 8,46,594 | 47,90,477 | 18,03,997 | 12,12,598 | 5,05,879 | 16,45,592 | 5,31,459 | 3,11,151 | 2,79,662 | 88,428 | 2,11,816 | 7,83,556 | 4,95,816 | 1,69,45,069 | 1,49,84,891 |
| Diesel & Petrol Exp.(Vehicle) | 5,80,656 | 12,91,773 | 1,38,842 | 99,17,198 | 7,77,768 | 4,12,443 | 1,12,770 | 2,44,702 | 1,42,855 | 1,50,151 | 3,23,861 | 1,02,404 | 2,13,918 | 2,80,512 | 1,14,341 | 1,48,04,194 | 81,22,533 |
| Electricity Exp. | 2,80,90.608 | 1,03,02,917 | 36,87,981 | 7.05,27,575 | 70,47,990 | 37.88.168 | 28,94,342 | 6,79,735 | 1,11,53,751 | 16,83,630 | 3,64,303 | 4,20,908 | 25,25,446 | 29,14,427 | 5,07,263 | 14,65,89,044 | 13,65,88,195 |
| Function & Festival Exp. | 1,00,89,841 | 66,46,369 | 9,01,857 | 58,60,777 | 39,90,764 | 21,04,894 | 6,28,511 | 13,48,448 | 7,65,900 | 7,65,056 | 16,64,240 | 5,65,792 | 12,12,977 | 14,95,803 | 5,82,595 | 3,86,23,824 | 3,66,88,910 |
| Meeting Exp | 2,42,490 | 17,90,830 | 1,00,059 | 10,36,446 | 5,05,758 | 2,37,012 | 1,33,439 | 2,82,696 | 90,789 | 98,654 | 1,87,743 | 68,989 | 1,19,704 | 2,79,673 | 79,140 | 52,53,422 | 25,30,478 |
| Webinar Exp | 676 | 1,504 | 162 | 1,073 | 906 | 480 | 131 | 285 | 165 | 175 | 377 | 119 | 249 | 327 | 133 | 6,762 | 1,38,292 |
| Conference Exp | 44,248 | 20,08,730 | 10,610 | 7,31,154 | 5,41,784 | 3,44,832 | 8,617 | 82,680 | 21,597 | 1,05,579 | 26,922 | 7,826 | 88,928 | 46,989 | 52,738 | 41,23,234 | 12,30,415 |
| Invited Talks Exp | 1,437 | 21,861 | 344 | 4,280 | 3,605 | 1.021 | 279 | 4,806 | 8,427 | 372 | 1,041 | 253 | 1,249 | 39,454 | 4.518 | 92.947 | 72,252 |
| Workshop Exp | 9,958 | 1,06,302 | 5,381 | 15,798 | 58,105 | 26,950 | 97,894 | 14,332 | 2,55,503 | 2,575 | 5,554 | 13,256 | 9,819 | 4,81,602 | 1,961 | 11,04,990 | 4,43,365 |
| Cultural Event Exp | 1.82,145 | 4.05,184 | 63,396 | 2,88,959 | 2,47,377 | 1.29.379 | 35,375 | 76,760 | 59,252 | 47,101 | 1,01,592 | 32,123 | 67,104 | 93,754 | 35,867 | 18,65,368 | 1,07,022 |
| Seminar Exp | 1,467 | 5,312 | 15,104 | 2,329 | 9,716 | 20,825 | 285 | 618 | 357 | 379 | 819 | 259 | 5,466 | 2,57,891 | 289 | 3,21,116 | 3,13,579 |
| MDP EXP | | | - | | | - | | | | | | | | 100000000000000000000000000000000000000 | | | 81,727 |
| Training Program Exp | 60,781 | | | 13,440 | 50.884 | | | | | 100 | | | 190 | | 1.00 | 1,25,105 | 1,10,390 |
| Games & Sports Exp. | | 4,79,762 | 51,570 | 1,41,205 | 2,97,254 | 1.53.192 | 41,886 | 94,839 | 69,891 | 55,770 | 1,21,390 | 38,036 | 79,455 | 1,04,190 | 42,469 | 17,70,909 | 14,45,249 |
| Generator Diesel & Rent Exps. | 51,05,576 | 18,72,594 | 6,70,305 | 1,27,93,039 | 12.80,999 | 6.88.514 | 5,26,058 | 1,23,544 | 20,27,237 | 3,06,006 | 66,213 | 76,502 | 4,59,009 | 5,29,708 | 92,197 | 2,66,17,501 | 1.95.76.358 |
| Cloth & Uniform Exp. | 13,58,595 | - | | 1,34,00,762 | | 1,05,260 | | | 50,505 | | | | | | 74,71 | 1,49,15,122 | 70,23,105 |
| Hostel Exp. | 1,18,91,666 | | | 1,04,94,383 | | | 0.1 | | | | | | | | | 2.23,86,049 | 43.81.499 |
| Horticulture And Plantation Exp. | 33,34,691 | 12,23,080 | 4.37,808 | 1,01,29,109 | 8,36,681 | 4,49,701 | 3,43,593 | 80,693 | 13,24,084 | 1,99,867 | 43,247 | 49,967 | 2,99,801 | 3,45,977 | 5,85,525 | 1,96,83,824 | 76,64,780 |
| Medical Programme Exp | | | 100000000000000000000000000000000000000 | 13,21,58,986 | - | 33377633 | - | | 52,57,494 | | | | 2,688 | | 3,13,1465 | 13,74,19,168 | 21,32,22,381 |
| Internet Exp. | 1,03,840 | 2,30,993 | 24.829 | 1.64,734 | 1,39,090 | 73,758 | 20.167 | 43.761 | 25,279 | 26.852 | 57.917 | 18,313 | 38,255 | 50,165 | 20,448 | 10,38,401 | 1,05,903 |
| Journal & Subscription Exps. | 300000 | 37,46,861 | 5.06.491 | 23.90.289 | 8,28,306 | 8.15,665 | 1,87,107 | 40,88,704 | 6,68,062 | 3.06,486 | 11,26,774 | 6,51,717 | 13,97,595 | 10,71,537 | 2,98,579 | 1,80,84,173 | 2,08,56,307 |
| Lab & Workshop Exp. | 16,005 | 18,12,503 | 97,136 | 5,09,16,153 | 49,383 | 5.54,873 | 1,16,478 | 14.72.855 | 8,57,562 | 4,49,482 | 1,31,613 | 2,78,282 | 1,66,831 | 34,604 | 4,32,024 | 5,73,85,784 | 5,09,16,344 |
| Legal Aid Exp | 1.57.381 | 3,50,096 | 37.632 | 5.32.948 | 2,10,807 | 1.11,789 | 30,565 | 66,324 | 38,313 | 40,697 | 87,779 | 27,756 | 57,980 | 77,030 | 30,991 | 18,58,088 | 60,57,330 |
| Library Exp. | 23,200 | 51,610 | 5,548 | 42,017 | 31,076 | 16,479 | 4,306 | 9,777 | 5,648 | 5,999 | 12,940 | 4.092 | 8,547 | 11,208 | 4.569 | 2,37,216 | 1,19,716 |
| Meal & Diet to Patient | | | | 4,37,28,216 | | | | | | 33.77 | 142710 | | | 11,200 | 4,500 | 4.37,28,216 | 2,39,40,428 |
| Office & Misc.Exp. | 1.01.451 | 3,17,617 | 43.278 | 11.39.721 | 2.08.280 | 81,843 | 48.814 | 62.643 | 43,479 | 70.887 | 86,630 | 19.831 | 47,741 | 55,212 | 29,707 | 23,57,135 | 17,42,923 |
| Rent | 7,89,718 | 18,23,067 | 1.88,832 | 29,98,879 | 10,67,400 | 5,76,273 | 1,65,173 | 3,91,439 | 1,98,149 | 2,04,211 | 4,50,065 | 1,39,275 | 3,12,997 | 3,97,615 | 1.67.309 | 98,70,402 | 1,04,64,349 |
| Postage And Courier Exp. | 20.730 | 46,113 | 4.957 | 94,023 | 27,767 | 14,724 | 4.026 | 8,736 | 5,046 | 5,360 | 11,562 | 3,656 | 17,446 | 10,014 | 4,532 | 2,78,692 | 2,49,414 |
| Consultancy Charges Paid | 15,19,171 | 36,39,000 | 5.92,381 | 55.20.473 | 55.83.872 | 10.87,258 | 3,02,353 | 8.46.835 | 4,34,755 | 3,92,154 | 8,74,787 | 2.90,763 | 5,58,712 | 7,32,593 | 2.98,532 | 2,26,73,639 | 2,09,37,749 |
| Repairs And Maint, Furniture | 54.02.935 | 22,78,604 | 7,09,624 | 1.61,97,618 | 14,10,607 | 7,28,615 | 11,17,237 | 3,47,933 | 32,54,364 | 3,26,829 | 70,070 | 84,780 | 4,86,451 | 5,60,560 | 1,26,477 | 3,31,02,704 | 1,22,81,375 |
| Repairs And Maint, Building | 2,77,36,720 | 1,04,15,200 | 36,41,736 | 10,23,73,572 | 69,61,384 | 37,53,413 | 29,14,369 | 7.29.199 | 1.17.77.483 | 16,63,882 | 3,60,806 | 4.15,929 | 29,71,606 | 28,78,741 | 5,54,998 | | |
| Repairs And Maint, Computer | 4,23,664 | 3,05,330 | 99,024 | 29.87.801 | 1,20,340 | 57,134 | 45,069 | 34,959 | 2,31,941 | 61,265 | 5,494 | 8,001 | 39,977 | 49,433 | 33,158 | 17,91,49,037 45,02,590 | 15,30,35,663 |
| Repairs And Maint, Computer Repairs And Maint, Equipments | 69,50,429 | 50,21,782 | 10.65.312 | 5.66.53.000 | 26,53,521 | 13,95,883 | 8,31,102 | 6,98,625 | 32,83,199 | 5,63,002 | 5.09.552 | 2.23,488 | 8,51,392 | 10,11,644 | | | 24,72,626 |
| Stationary & Printing Exp. | 10,49,937 | 37,01,753 | 5,02,384 | 1.53,89,400 | 17,63,387 | 9,70,760 | 2,66,626 | 13.41.629 | 11,53,790 | 5,13,592 | 7.02,424 | 3,35,520 | | 10,11,644 | 3,05,162 | 8,20,17,093 | 6,20,58,860 |
| Scholership to Students th. University | 1,854 | 7,58,94,487 | 43,66,438 | 87,13,538 | 4,52,11,924 | 2,17,22,439 | | | | | | | 6,35,466 | | 3,37,983 | 2,97,14,294 | 1,38,80,120 |
| Student Welfare Exp. | 1,034 | 3,93,164 | 31,369 | 1,39,854 | 2,14,438 | 93,185 | 66,18,054 25,479 | 1,30,61,874 | 451 | 6,54,455 | 1,83,55,053 | 18,66,359 | 11,49,025 | 93,62,068 | 19,64,144 | 20,89,42,162 | 14,80,53,861 |
| | 23,47,906 | 52,22,931 | | | | | | 1,15,952 | 51,647 | 37,924 | 74,251 | 29,273 | 48,652 | 85,207 | 29,784 | 13,70,179 | 10,99,852 |
| Career Counseling Exp. Books for Students Exp. | 21,47,906 | 1,27,65,875 | 5,61,414 | 37,24,768 | 31,44,936 | 16,67,732 | 4,55,990 | 9,89,461 | 5,71,575 | 6,07,140 | 13,09,543 | 4,14,074 | 8,64,983 | 11,34,260 | 4,62,341 | 2,34,79,054 | 1,16,64,446 |
| | | | 41,39,329 | 19,11,570 | 23,24,424 | 5,17,676 | 9,43,919 | 33,62,596 | 3,78,952 | | 9,89,003 | 5,29,884 | 55,945 | 5,37,580 | | 2,84,56,753 | 2,56,45,237 |
| Synergy Waste Exp. | 41,300 | 91,872 | 9,875 | 5,77,895 | 55,320 | 29,336 | 8,021 | 24,485 | 10,054 | 10,680 | 23,035 | 7,284 | 15,215 | 19,952 | 8,133 | 9,32,457 | 12,19,600 |





Fig 38 University expenditure on Art and Heritage

11.4 Sustainable Practices

The University has a focused approach for sustainable green practices on the campus, geared towards implementing environmentally conscious activities, having spin-off short- and long-term financial benefits. The University has adopted a conscious policy to introduce and evolve green practices to:

- Minimize soil, air, water and noise pollution through eco-friendly practices of natural resource conservation and to reduce human carbon footprints;
- Promote adoption and evolution of practices for environmental protection and direct social development for ensuring conditions for quality human life and health, apart from conservation of biological diversity and natural resources;
- Integrate credit-based courses/programmes, training, etc. in environmental sciences so that the University, as an agent of social change, could impact local and global environment;
- Ensure environment friendly infrastructure development, resource management and green buildings.

11.4.1 Sustainable practices targets

Measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)

Response: Yes

Sharda University, in line with global sustainability goals and to promote eco-friendly commuting options, has set some goals and targets through implementing certain directives, promotions, enhanced infrastructure, community participation etc. Following is the list of targets that Sharda university aims to achieve in the near future

- 1. Enhancing Infrastructure for Non-Motorized Transport: In addition to the already existing pedestrian walkways and pedestrian friendly traffic in the campus, the university is planning to add dedicated bike lanes and secure parking facilities for bicycles and scooters to encourage more students and faculty to opt for non-motorized transportation.
- 2. Promotion of Electric Vehicles (EVs): Sharda university has set a target for increasing the number of inhouse electric vehicles, planning for charging stations on campus and encouraging the use of electric cars, scooters, and bicycles.
- 3. Electrification of existing Shuttle Bus Service: Sharda university has a shuttle bus service that connects the campus with nearby residential areas and public transportation hubs, reducing the need for private vehicles and promoting the use of public transport among students, faculty, and staff. The university is in process of replacing all the diesel operated buses with E-Buses.
- 4. Encouraging Carpooling and Vanpooling: Sharda university is planning to Introduce incentive programs for carpooling and vanpooling, such as designated parking spaces for shared vehicles, reduced parking fees, or other benefits to encourage more people to share rides and reduce the overall number of vehicles commuting to the university.

5. Partnerships with Public Transportation Authorities: The university is proposing collaboration with local public transportation authority to improve the frequency and accessibility of public transport options connecting the university to different parts of the city or region, encouraging more students and faculty to use public transportation for their daily commute.

Also, to make sure the effective implementation of these strategies the university will establish a department for monitoring and reporting the achieved targets for sustainable development goals. By setting and achieving these targets, Sharda University aims to contribute to a more sustainable and ecofriendly campus environment while also promoting the adoption of sustainable commuting practices among its students, faculty, and staff.

EVIDENCE -

Point 29: Green Practices for Commuting: The university shall continuously endeavour to adopt green practices in terms of transport and commuting like focusing on non-motorised transport, facilitating Electric Vehicles, usage of e-buses/CNG buses that are environment friendly, encouraging carpool and in the longer run focusing on collaborations with bus authorities for bus services.

Figure 39 Screenshot from the university policy on Environment and Energy usage/2022 version

11.4.2 Promote sustainable commuting

Undertake actions to promote more sustainable commuting

Response: Yes

Sharda University demonstrates its commitment to sustainability and encourages its students, faculty, and staff to adopt more eco-friendly commuting practices, thereby contributing to a greener and more environmentally conscious campus community. The university has a dedicated shuttle service for students, faculty and staff thereby reducing the overall carbon footprint because of commuting. University also promotes researches related to sustainable commuting which has resulted in at least two researches namely- Analysis of pedestrian behaviour due to faulty acts near metro station, Pari chowk Greater Noida and Cycleway as an alternative way in Knowledge. Following are the details of the University shuttle services and the number of beneficiaries for the same –

| S.No. | University Transport Details | Count |
|-------|------------------------------|-------|
| 1. | University owned Buses | 08 |
| 2. | Hired Buses | 24 |
| 3. | Tempo Travelers | 05 |
| 4. | Cars | 15 |
| 5. | Ambulances | 10 |
| 6. | Golf Cart | 02 |
| 7. | Total Driver + Helper | 43 |

Average Faculty and staff running in bus per month - 90

No. of Students - 595

Apart from these daily shuttle bus services, the university also facilitates its students and staff by providing them shuttle buses/cars for any outstation visits or site visits etc.

On an average about **110 student trips** are organized per month by the university with daily on call services for the Sharda School of Medical Sciences and Research. The university also has established an E-bike rental and charging point in collaboration with **ZOGO**.

Below are the details of the vehicles owned by Sharda University, which are used for different purpose

| Sr. no. | Vehicle | Registration no. | Fuel Type | User |
|------------|-------------|---------------------|-----------|------------------|
| 1 | Ertiga | UP16CM8616 | Diesel | Staff Usage |
| 2 | Ertiga | UP16CM8617 | Diesel | Staff Usage |
| 3 | Ertiga | UP16BH3207 | Diesel | Staff Usage |
| 4 | Ertiga | UP16CD1983 | Diesel | Staff Usage |
| 5 | Ertiga | UP16CD2065 | Diesel | Staff Usage |
| 6 | Ertiga | UP16CH4093 | Diesel | Staff Usage |
| 7 | Desire | UP16CB4428 | Diesel | Staff Usage |
| 8 | Desire | UP16CL7725 | Diesel | Staff Usage |
| 9 | Eco | UP16BF1620 | Petrol | Staff Usage |
| 10 | Liva | UP16BJ0337 | Diesel | Staff Usage |
| 11 | Honda City | UP16CR8669 | Diesel | Staff Usage |
| 12 | KIA | UP16CQ7308 | Diesel | Staff Usage |
| 13 | Maruti Alto | UP16CH6974 | Petrol | Staff Usage |
| 14 | BUS | UP16CT9842 | CNG | SU/SH - Students |
| 15 | BUS | UP16CT9843 | CNG | SU/SH - Students |
| 16 | BUS | UP16ET6465 | CNG | SU/SH - Students |
| 17 | BUS | UP16ET6466 | CNG | SU/SH - Students |
| 18 | BUS | UP16ET6467 | CNG | SU/SH - Students |
| 19 | BUS | UP16ET6468 | CNG | SU/SH - Students |

| 20 | BUS | UP16ET6469 | CNG | SU/SH - Students |
|----|--------------------------|------------|---------------|-------------------------------|
| 21 | Force Tempo Traveller | UP16ET9301 | CNG | University Carriage |
| 22 | Force Tempo Traveller | UP16DT1982 | CNG | University Carriage |
| 23 | Force Tempo Traveller | UP16ET0173 | CNG | University Carriage |
| 24 | Force Tempo Traveller | UP16ET0174 | CNG | University Carriage |
| 25 | Force Tempo Traveller | UP16ET0175 | CNG | University Carriage |
| 26 | Eco | UP16CU8624 | CNG | University Carriage |
| 27 | Eco | UP16CU8626 | CNG | University Carriage |
| 28 | Dental Van | UP17D1887 | Diesel | University Carriage |
| 29 | ICCU Ambulance | UP16FT1293 | Diesel | Ambulance |
| 30 | Mammography Ambu. | UP16GT4044 | Diesel/Petrol | Ambulance |
| 31 | Eco. Ambulance | UP16BT1549 | Petrol | Ambulance |
| 32 | Eco. Ambulance | UP16BT1978 | Petrol | Ambulance |
| 33 | Eco. Ambulance | UP16BT8805 | Petrol | Ambulance |
| 34 | Eco. Ambulance | UP16BT8806 | Petrol | Ambulance |
| 35 | Eco. Ambulance | UP16DT2170 | Petrol | Ambulance |
| 36 | Eco. Ambulance | UP16DT4821 | Petrol | Ambulance |
| 37 | Eco. Ambulance | UP16DT4784 | Petrol | Ambulance |
| 38 | e-Cart | - | Electric | Divyangjan/Aspirants Students |
| 39 | e-Cart | - | Electric | Divyangjan/Aspirants Students |

The pictures of Bus, ZOGO charging point and E cart are attached below-



Fig 40 EV_ On campus Golf Cart at Sharda University



Fig 41 ZOGO_ E charging and renting station at Sharda University



Fig 42 Sharda University shuttle bus service

11.4.3 Allow remote working

Promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, or offer a condensed working week to reduce employee commuting

Response: Only in some circumstances

At present, the university does not allow for remote working. Although, during the COVID-19 pandemic faculty and staff were working remotely and students were benefitting through online mode. Being an educational institute, the university thrives on physical presence and interaction between students and faculties, but also because of previous experiences the university is fully organized and capable to run an online as well as hybrid system of lectures.

The university is also targeting to allow remote working for some departments who are not directly involved in teaching and learning activities.

11.4.4 Affordable housing for employees

Provide affordable housing for employees

Response: Yes

The university has not only distinguished itself as a prominent educational institution but also as a pioneer in employee welfare. Recognizing the importance of providing stable housing for its workforce, the university has embarked on a groundbreaking initiative to offer affordable housing solutions for its employees. The university's management, in close collaboration with renowned architectural firms and housing experts, has devised a comprehensive plan that prioritizes accessibility and affordability without compromising on quality. With a strong commitment to fostering a supportive and nurturing work environment, Sharda University has constructed a state-of-the-art residential complex within the campus, ensuring convenience and a sense of community for its staff members. In addition to the on campus housing, the university gives House Rent Allowances to the university staff not availing the university housing.

Sharda university provides affordable on-campus housing for the employees. Following are the details of employee residences at the university –

| New Staff Quarter Block-27 | Number of Quarters | Number of residents/Staff/family |
|-------------------------------|--------------------|----------------------------------|
| 1 BHK | 0 | 0 |
| 2 BHK | 14 | 29 |
| 3 ВНК | 18 | 46 |
| Total | 32 | 75 |
| Old Staff Quarter Block-23 | Number of Quarters | Number of residents/Staff/family |
| 1 BHK | 24 | 24 |
| 2 BHK | 24 | 35 |
| 3 ВНК | 12 | 39 |
| Total | 60 | 98 |

| Nursing Quarter Block-42 | Number of Quarters/Rooms | Number of residents/Staff/family | | | |
|-----------------------------|--------------------------|----------------------------------|--|--|--|
| | 301 | 4 | | | |
| | 302 | 6 | | | |
| | 303 | 4 | | | |
| | 304 | 6 | | | |
| | 306 | 6 | | | |
| | 307 | 4 | | | |
| Floor - 2nd | 308 | 5 | | | |
| | 309 | 4 | | | |
| | 310 | 4 | | | |
| | 312 | 4 | | | |
| | 313 | 4 | | | |
| | 314 | 4 | | | |
| Total | 12 | 55 | | | |
| | 401 | 6 | | | |
| | 402 | 6 | | | |
| | 403 | 6 | | | |
| Floor - 3rd | 404 | 5 | | | |
| | 406 | 6 | | | |
| | 407 | 7 | | | |

| | 408 | 3 |
|-------------|-----|----|
| | 409 | 4 |
| | 411 | 3 |
| | 412 | 4 |
| | 413 | 4 |
| | 414 | 3 |
| Total | 12 | 57 |
| | 501 | 0 |
| | 502 | 0 |
| | 503 | 4 |
| | 504 | 1 |
| | 506 | 0 |
| | 507 | 1 |
| Floor - 4th | 508 | 2 |
| | 509 | 2 |
| | 510 | 0 |
| | 511 | 0 |
| | 512 | 2 |
| | 513 | 0 |
| | 514 | 1 |
| Total | 13 | 13 |

4.4.5 Quorum:

With the presence of 75% of members in a Selection Committee, it shall be considered that the Selection Committee was duly constituted.

4.5 COMPENSATION, ALLOWANCES AND INCREMENTS:

4.5.1 Pay Fixation

The University, shall adopt a suitable pay fixation formula (including the allowances) keeping in view its financial commitments and the recommendations of the Pay Commission, from time to time.

However, in order to promote global standards of education and talent diversity, the pay package to the candidates with exceptional merit (for example: Ivy League qualification / teaching experience, international academic / research credentials), may be benchmarked with international compensation packages.

4.5.2 Pay Scale and Allowances

- (i) An employee holding a regular post substantively shall be placed in the appropriate scale of pay as prescribed by the university, from time to time.
- (ii) On substantive appointment, the initial basic pay in the scale shall be fixed at the minimum of the scale;
 - provided that the appointing authority may, on the recommendation of the Selection Committee, grant higher initial pay in the scale, as a special case.
- (iii) On appointment to a post involving higher duties and responsibilities, the basic pay of the higher scale may be fixed at a stage next above the notional pay arrived at, after adding one increment to the basic pay in the lower scale.
- (iv) In addition to the basic pay, an employee may be allowed to draw the following allowances:
 - a) 'Dearness Allowance' at the rates and subject to such conditions as the university may prescribe from time to time.
 - b) 'House Rent Allowance' at the rates as may be prescribed by the University from time to time.
 - c) 'Conveyance Allowance' wherever especially provided for in the appointment order.
 - d) 'Officiating Allowance' to the teaching staff for additional and substantial administrative responsibility discharged in accordance with the notification issued from time to time. A copy of the existing notification is at **Annexure-3**.

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Fig 43 Copy of Manual of HR administration

New Staff Quarters, Block 27

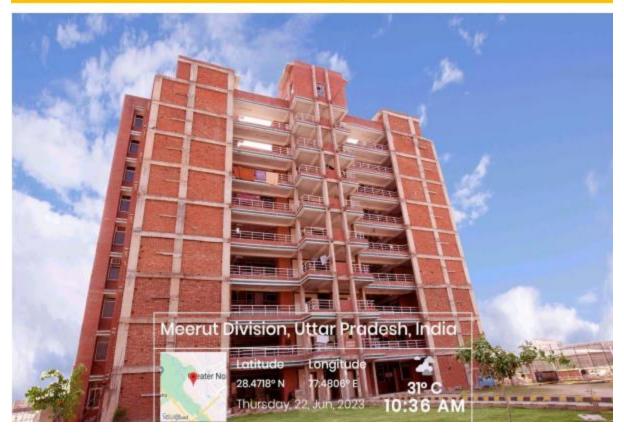


Fig 44 New Staff quarters Block 27

Meerut Division, Uttar Pradesh, India

30° C 04:50 PM

Nursing Quarter, Block 42

Fig 45 Nursing Staff Quarters Block 42

11.4.5 Affordable housing for students

Provide affordable housing for students

Response: Yes

Sharda university provides affordable student housing for both national and international students.

The University has 11 boys' and girls' hostels with 1987 rooms (single/double/triple occupancy) to cater to the needs of residing national and international students coming from all over the world. Hostel allotment is based on first come-first serve basis, subject to availability. Hostels provide an eco-system which helps the inmates to live in harmony and peace for their all-round development. Following are the details of the same –

Hostels and the accommodation (2022-23)

| S. No. | Name of Hostel | Reserved for(boys/girls) | Total Room Available | Total Seats | Student Residing |
|-----------|-------------------------|-----------------------------|-------------------------|----------------|---------------------|
| 1 | Vivekanand Hostel | Boys | 91 | 267 | 258 |
| 2 | Tagore Hostel | Boys | 91 | 267 | 260 |
| 3 | Jawahar Hostel | Boys | 112 | 224 | 216 |
| 4 | Mandela Hostel | Boys | 247 | 330 | 306 |
| 5 | Vardhman Hostel | Boys | 248 | 496 | 458 |
| Total | | | 789 | 1636 | 1498 |
| 6 | Mandela Hostel | Girls | 504 | 822 | 805 |
| 7 | Sarojni Hostel | Girls | 147 | 277 | 269 |
| 8 | Kasturba Hostel | Girls | 147 | 277 | 265 |
| 9 | Mother Teresa Hostel | Girls | 30 | 50 | 40 |
| 10 | Indira Hostel | Girls | 250 | 592 | 592 |
| Total | | | 1078 | 1966 | 1971 |
| 11 | PG Hostel | Common | 120 | 370 | 329 |
| Total | | | 1987 | 3972 | 3798 |









Fig 46 University student residences

11.4.6 Pedestrian priority on campus

Prioritise pedestrian access on campus

Response: Yes

The university prioritizes the safety, convenience, and accessibility of pedestrians over other modes of transportation by implementing pedestrian priority at the campus. The designated multilevel parking, walkways, footpaths, and crosswalks has significantly reduced the potential hazards associated with vehicular traffic on the campus. Creating pedestrian-friendly pathways and open spaces has fostered better connectivity between different parts of the campus, encouraging interaction among students, faculty, and staff.



Fig 47 Pedestrianized area



Fig 48 Traffic barriers to restrict vehicular movement



Fig 49 Pedestrianized area



Fig 50 Vehicular and pedestrian segregation at the entry points

11.4.7 Local authority collaboration regarding planning and development

Work with local authorities to address planning issues and development, including ensuring that local residents are able to access affordable housing

Response: Yes

The university keeps working in constant collaboration with the local authorities through various collaborative and community-oriented approaches. The university also runs a community connect programme under which students and faculty of the university promoting deeper interactions between university and local communities for identification and solution of real-life problems faced by the communities in a spirit of mutual benefit. Following are the two major collaborative exercises done by the university-

1. Cycleway as an alternative way in Knowledge Park III

ABSTRACT - Pedestrian traffic accidents have become a severe safety issue around the world, particularly in emerging nations, due to increased population density, rapid urbanization, and insufficient attention to traffic laws by both drivers and walkers. Oncoming automobiles in the traffic flow are needed to pause in order to gain priority at the pedestrian crossing due to a lack of attention to pedestrian passing traffic limitations. Unrestricted motor vehicle mobility is indicated by unlimited bends, flyovers, and grade separators, putting people in danger. Enhance the speed of motorized vehicles to increase capacity and encourage a continuous flow, reducing their waiting time. Traffic accidents are caused by a variety of variables including road layout, vehicles, and pedestrians, including their interactions. The behavior on crossing of a pedestrian were observed in provision of adequate pedestrian services in the desirable place, including the improvement of their safety when passing the road. The results were achieved by analyzing pedestrian crossings before and after implementation. Pedestrians, as being the most vulnerable road users, this paper is mainly concerned about the behavior or act of pedestrian while crossing the road. The study area for this paper is taken near by the Pari chowk metro station, Pari chowk, Knowledge Park-3, Greater Noida, UP, India. On the basis of pedestrian count and their behavior, the study was done. Excessive speed, inefficient driver skill, failures to give pedestrians priority, drivers not respecting the right-hand rule, pedestrians not respecting traffic rules, drivers not respecting other road users, inadequate pedestrian awareness of traffic safety problems, due to poor road safety furniture, lack of sufficient walkway, and narrow streets are among the major contributing factors for road traffic violations in the study area. The findings also demonstrate that some local government actions, such as putting rumble strips and speed breakers in specific high-traffic locations and providing road users, particularly pedestrians, with training at schools and religious institutions, have reduced the number of traffic accidents.

2. Analysis of pedestrian behaviour due to faulty acts near metro station, Pari Chowk, Greater Noida

ABSTRACT - Cycleway has been used as an alternative way in many parts of the world. And lately it has been implemented in India as well. Places like Bengaluru, Pondicherry, and Chennai etc. have been using such modes for transportation for a while now. The scope of this idea being implemented in Knowledgepark is immense as the crowd over here is very suitable for this. The

majority of people in this region are students. Cycling can be a low cost, less virus transmitting mode of transportation. Also due to the small size of the targeted place (Knowledge park), this can be implemented more effectively and more people are likely to participate. There is increase in cycle use, and it is obvious that these gains are supposed to arise from individuals opting to pedal rather than drive. As a result of the growing interest, there are likely to be more demands for thorough examination of proposed schemes in terms of increased cycling levels, modal shift, and, ultimately, quantitative benefits to present and future cyclists. Local governments and others must be able to analyse cycling facilities in order to determine whether or not to invest in them and, in the event that finances are restricted, to choose between several systems. The models developed as a result of the study discussed in this paper are expected to be used to evaluate various cycle facilities and proposed schemes, estimate modal share repercussions, and assess investment benefits

3. 4th Technovation Hackathon & Innovation Budge 2022

Apart from the research collaborations the university hosts technical event 'Hackathon' focusing on technological advancement of cities. It was a technical event based on the parameters of making **Smart City**. The students worked on the following themes and came out with some feasible solution such as-

- Smart Health and Hygiene
- Smart Safety, Security and Surveillance
- Smart Transportation and pollution control
- Smart Citizen and Governance

1559 students participated in the event. There were prizes for students which were worth Rs 3.5 Lakh



Fig 51 Sample certificate Hackathon



Fig 52Poster_Hackathon 2022



Fig 53 Hackathon Event completion report

11.4.8 Planning development - new build standards

Build new buildings to sustainable standards

Response: Yes

Sharda University has made substantial strides in its commitment to sustainable development by constructing new buildings that adhere to rigorous environmental standards. As a result of sustainable practices here, Sharda University was ranked 23rd across India in the Green Institutional rankings, 2022. With a comprehensive focus on minimizing its ecological footprint and fostering sustainable practices, the university has incorporated several key strategies and principles into its construction processes.

First and foremost, Sharda University has embraced the concept of green building design, integrating energy-efficient technologies, renewable energy sources, and eco-friendly materials into the construction of its new buildings specially the under-construction building of Cancer hospital at the university which has already received GRIHA — Pre certification. By leveraging advanced architectural techniques and sustainable building materials, such as recycled steel and energy-efficient glass, the university ensures that its infrastructure aligns with the principles of environmental conservation and resource efficiency.s

Evidence



Fig 54 GRIHA pre certification for Cancer Hospital Building

SUSTAINABLE INSTITUTIONS OF INDIA THE GREEN INSTITUTIONAL RANKINGS 2022

Certificate of Excellence

IN PURSUIT OF EXCELLENCE TOWARDS PRACTICING SUSTAINABLE EDUCATION, THIS CERTIFICATE IS AWARDED TO

Sharda University, UP

and is ranked No. 23 across India in the Green Institutional Rankings 2022.



I Executive President

Fig 55 Green Institutional Ranking Certificate, 2022

11.4.9 Building on brownfield sites

Build on brownfield sites, where possible

Response: No
